



**STUDENTS' MOTIVATION IN LEARNING ENGLISH IN THE
ELEVENTH GRADE STUDENTS OF SMA PGRI 1 PATI IN ACADEMIC
YEAR 2015/2016**

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TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2016



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ELEVENTH GRADE STUDENTS OF SMA PGRI 1 PATI IN ACADEMIC
YEAR 2015/2016**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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2016

MOTTO AND DEDICATION

MOTTO:

- Be optimist and positive people.
- Keep what gets you started and what keeps you going.

DEDICATIONS:

This skripsi is dedicated to:

1. My beloved parents who always take care and support me.
2. My young sister.
3. My boyfriend who always accompany me.
4. My best friends
5. All of my friends in English Education
Department in academic year 2012

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Jaryati (201232107) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, June 2, 2016

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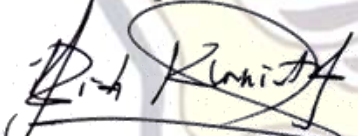


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Acknowledged by
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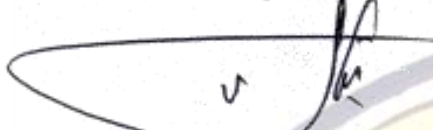
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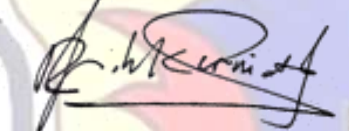
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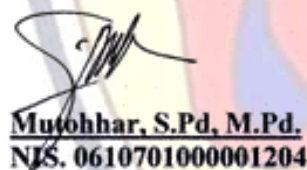
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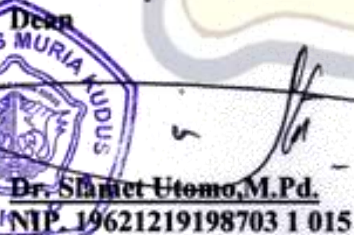
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The writer would like to express her genuine gratitude to:

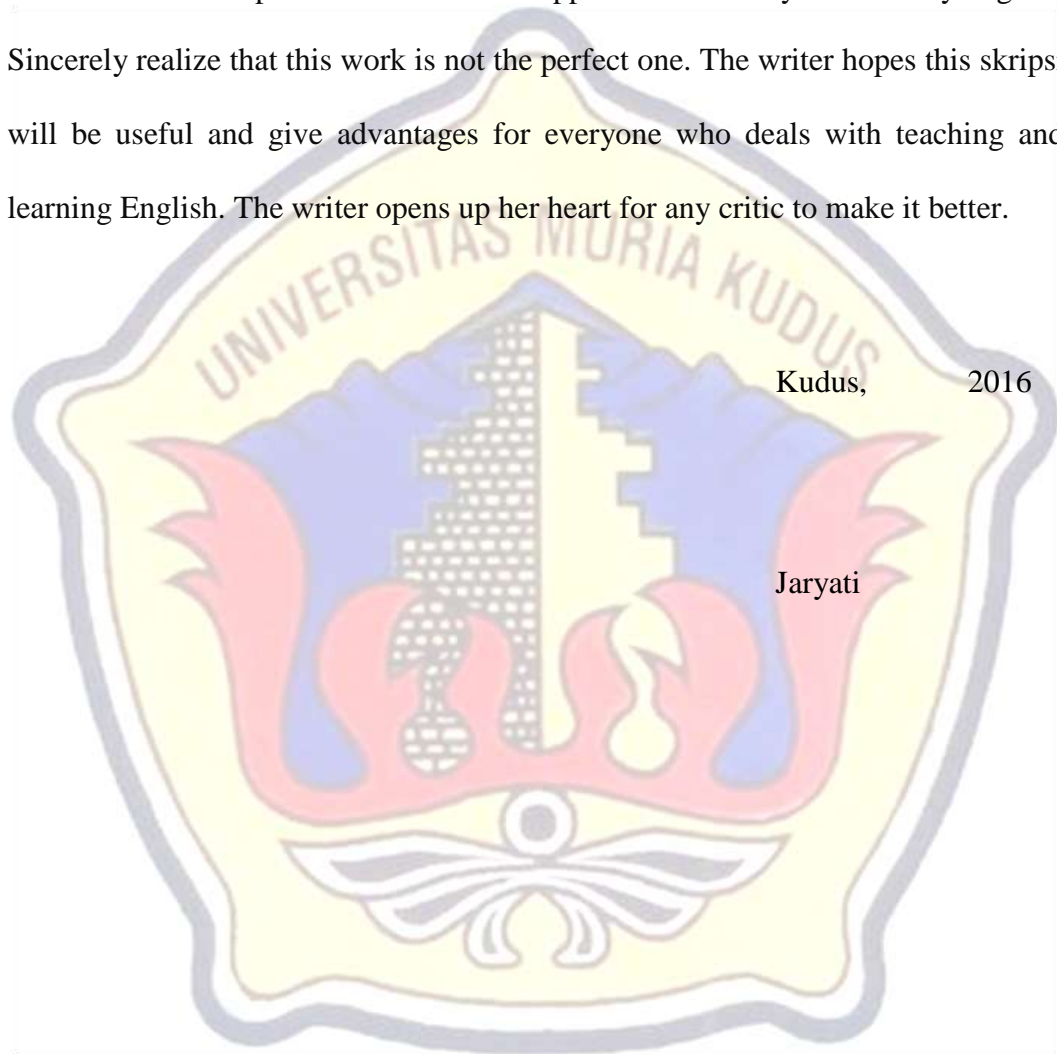
1. Drs. SlametUtomo, M.Pd. as the dean of English Education Department of Muria Kudus University.
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6. XI science 6 students' of SMA PGRI 1 Pati in the academic year 2015/2016.

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The writer expresses her enormous appreciation for any assistance you gave. Sincerely realize that this work is not the perfect one. The writer hopes this skripsi will be useful and give advantages for everyone who deals with teaching and learning English. The writer opens up her heart for any critic to make it better.



ABSTRACT

Jaryati, 2016. *Students' Motivation in Learning English in the Eleventh Grade Students of SMA PGRI 1 Pati in academic year 2015/2016*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Slamet Utomo, M.Pd. (2) Fajar Kartika, S.S, M.Hum.

Key words: motivation, intrinsic motivation, extrinsic motivation

Motivation is one of the most important affective factors in the English learning. Clear learning motivation can improve the students' learning initiative and self-consciousness, and enhance the confidence of learning English. Motivation can drive the learners in reaching learning goal. By having motivation students will be enthusiastic in teaching learning process so they will be pushed to study English well. As the result they will achieve their study well.

The formulation of the research problems were: 1) What is the type of students' motivation in learning English in the eleventh grade students of SMA PGRI 01 Pati in academic year 2015/2016?. 2) How is the effective way to motivate the students to learn English in the eleventh grade students of SMA PGRI 01 Pati in academic year 2015/2016?. The purpose of this research were to: 1) To find out the type of students motivation in learning English in the eleventh grade students of SMA PGRI 01 Pati in academic year 2015/2016, 2) To describe the effective way to motivate the students to learn English in the eleventh grade students of SMA PGRI 01 Pati in academic year 2015/2016?

In this research the writer use Qualitative Research and employs the descriptive method to explore the language research and employs the descriptive method to find the way to motivate students in language learning process. It describes about the analysis of some way used to motivate students of SMA PGRI 1 Pati in academic year 2015/2016.

The result of this research showed that the score of the students' intrinsic motivation is 59% and the students' extrinsic motivation is 41%. Based on the result, the conclusion is the student in SMA PGRI 1 Pati have higher intrinsic motivation than extrinsic motivation. Students' motivated by their internal desire. And some effective ways which can cause to motivate the students' such as giving score in form individual or group activity, giving reward like giving praise or scholarship, and use game to teach the material.

By the result of the analysis, this research has provided resources for the institution to give appreciation to the students' who have good achievement, for teacher to stimulate and build the students' motivation, for the students' to practice english and make it as habit, for further researchers to conduct the same research on wider area.

ABSTRAK

Jaryati, 2016. *Motivasi Murid dalam Belajar Bahasa Inggris di Kelas Sebelas SMA PGRI 1 Pati tahun ajaran 2015/2016*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Slamet Utomo, M.Pd. (2) Fajar Kartika, S.S, M.Hum.

Kata kunci: motivasi, motivasi internal, motivasi eksternal.

Motivasi adalah salah satu faktor paling penting yang mempengaruhi pembelajaran bahasa inggris. Motivasi belajar yang jelas mampu mengubah inisiatif dan kesadaran belajar siswa, dan meningkatkan kepercayaan diri dalam belajar bahasa inggris. Motivasi dapat mengarahkan siswa untuk mencapai tujuan pembelajaran. Dengan memiliki motivasi, siswa akan antusias dalam proses belajar mengajar jadi mereka akan terdorong untuk belajar bahasa inggris dengan baik. Hasilnya mereka akan mencapai hasil belajar yang baik.

Rumusan masalah: 1) Apa jenis motivasi murid dalam belajar bahasa inggris di kelas sebelas SMA PGRI 1 Pati tahun ajaran 2015/2016?. 2) Bagaimana cara yang efektif untuk memotivasi murid dalam belajar bahasa inggris di kelas sebelas SMA PGRI 1 Pati tahun ajaran 205/2016?. Tujuan penelitian: 1) Untuk menemukan jenis motivasi murid dalam belajar bahasa inggris di kelas sebelas SMA PGRI 1 Pati tahun ajaran 2015/2016, 2) Untuk mendeskripsikan cara yang efektif untuk memotivasi murid dalam belajar bahasa inggris di kelas sebelas SMA PGRI 1 Pati tahun ajaran 205/2016.

Dalam penelitian ini, penulis menggunakan jenis penelitian kualitatif dan memakai metode deskriptif untuk menyelidiki penelitian bahasa dan memakai metode deskriptif untuk menemukan cara memotivasi murid dalam proses pembelajaran bahasa. Penelitian ini menjelaskan tentang analisis beberapa cara yang digunakan untuk memotivasi murid SMA PGRI 1 Pati tahun ajaran 2015/2016.

Hasil penelitian ini menunjukan bahwa nilai dari motivasi internal siswa adalah 59% dan motivasi eksternal siswa adalah 41%. Berdasarkan hasil tersebut, kesimpulannya adalah siswa di SMA PGRI 1 Pati memiliki motivasi internal yang lebih tinggi daripada motivasi eksternal. Siswa termotivasi oleh keinginan pribadi mereka. Dan beberapa cara efektif yang dapat digunakan untuk memotivasi murid seperti memberikan nilai dalam bentuk kegiatan individu atau grup, memberikan hadiah seperti memberikan pujian atau beasiswa, dan menggunakan game untuk mengajarkan materi.

Dengan hasil dari analisis, penelitian ini memberikan saran untuk institusi agar memberi apresiasi kepada siswa yang memiliki prestasi yang bagus, untuk para guru agar dapat menstimulasi dan membangun motivasi siswa, untuk para murid agar mempraktekan bahasa inggris dan menjadikannya kebiasaan, untuk peneliti yang akan datang agar melakukan penelitian yang sama dengan cakupan yang lebih luas.



TABLE OF CONTENT

COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
ABSTRAK	x
TABLE OF CONTENTS	xii
LIST OF TABLE	xv
LIST OF APPENDICES	xvi
 CHAPTER I: INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Problems	3
1.3 Objective of the Research	3
1.4 Significance of the Problems	4
1.5 Scope of the Research	4
1.6 Operational Definition	5
 CHAPTER II: REVIEW TO RELATED LITERATURE	
2.1 SMA PGRI 1 Pati.....	6
2.2 XI Science VI.....	7
2.3 Motivation	8
2.3.1 Concept of Motivation.....	8
2.3.2 Types of Motivation	11
2.3.3 The Way to Motivate the Students in Learning English	13

2.4	Learning	15
2.4.1	Concept of Learning	15
2.4.2	Types of Learning	16
2.5	Learning English as Foreign Language.....	17
2.6	Review to Previous Research.....	18
2.7	Theoretical Framework	19
 CHAPTER III: METHODOLOGY OF THE RESEARCH		
3.1	Design of the Research.....	20
3.2	Data and Data Source.....	20
3.3	Data Collection.....	21
3.4	Data Analysis	22
 CHAPTER IV: RESEARCH FINDING		
4.1	The Data Presentation	23
4.2	The Percentage of Intrinsic and Extrinsic Motivation	29
 CHAPTER V: DISCUSSION		
5.1	Type of Students' Motivation	31
5.1.1	Students' Intrinsic Motivation.....	31
5.1.2	Students' Extrinsic Motivation.....	32
5.2	The Effective Way to Motivate the Students'	33

CHAPTER VI: CONCLUSION AND SUGGESTION

6.1	Conclusion.....	35
6.2	Suggestion	36

REFERENCES.....	37
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APPENDICES	39
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LIST OF TABLES

Table	page
Table 2.3 The differences of Intrinsic and Extrinsic Motivation	13
Table 4.1.1 The result from questionnaire of students' intrinsic motivation	25
Table 4.1.2 The result from questionnaire of students' extrinsic motivation	28
Table 4.2 Formula of percentage intrinsic and extrinsic motivation.....	29



LIST OF APPENDICES

Appendices	page
Appendix 1 Observation Sheet.....	40
Appendix 2 Questionnaire.....	41
Appendix 3 The result from questionnaire of students' intrinsic motivation	43
Appendix 4 The result from questionnaire of students' extrinsic motivation	44
Appendix 5 Curriculum Vitae	45
Appendix 6 Surat Keterangan Pembimbing Skripsi.....	46
Appendix 7 Surat Keterangan Selesai Bimbingan	47
Appendix 8 Surat Permohonan Ujian Skripsi	48
Appendix 9 Pernyataan orisinalitas skripsi	49
Appendix 10 Surat Ijin Penelitian	50
Appendix 12 Kartu Bimbingan Skripsi	51